



2021-2022

ADVANCED LEARNING ACADEMY
LCAP AND PROPOSED BUDGET

PRESENTATION BY:

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PRINCIPAL

2021-2022

LCAP RESPONSE TO STAKEHOLDER FEEDBACK

IN RESPONSE TO FEEDBACK A GREATER EMPHASIS HAS BEEN PLACED ON:

- EARLY LEARNING (3RD GRADE)
- COLLEGE AND CAREER READINESS (9TH-12TH GRADE)
- SYSTEMS ALIGNMENT WITH A FOCUS ON STUDENT ACHIEVEMENT EXPECTATIONS
- CONTINUED COMMUNICATION, COLLABORATION, AND COMMUNITY ENGAGEMENT
- CLEARER TRANSPARENCY AT ALL STAKEHOLDER LEVELS (STAFF, STUDENTS, COMMUNITY MEMBERS)
- PUBLIC HEALTH AND SAFETY GOALS TO INCLUDE PHYSICAL BUILDING, STUDENT AND STAFF SAFETY (MENTAL HEALTH, HEALTHY WORK ENVIRONMENT), AND PHYSICAL HEALTH

LCAP GOAL 1:

DESIGN, DEVELOP, AND DELIVER HIGH QUALITY, FLEXIBLE INNOVATIVE, CULTURALLY RESPONSIVE, STANDARDS-BASED CORE CURRICULUM AND INSTRUCTION AND TIERED SUPPORTS THAT EMPOWER ALL STUDENTS (INCLUDING BUT NOT LIMITED TO STUDENTS EXPERIENCING LOW INCOME SECOND LANGUAGE LEARNERS, STUDENTS IN FOSTER CARE, MCKINNEY VENTO STUDENTS, AND STUDENTS WITH SPECIAL NEEDS TO EXHIBIT SELF EFFICACY, AND TO BE ACTIVE GLOBAL CITIZENS, EFFECTIVE COLLABORATORS AND COMMUNICATORS AND SOLVE REAL WORLD PROBLEMS.



LCAP GOAL 2:

DESIGN, DEVELOP, AND DELIVER A MULTI-TIERED SYSTEM OF SERVICES AND SUPPORTS THAT PROMOTES FAMILY, STAFF, AND COMMUNITY AS ACTIVE PARTNERS IN PREPARING ALL STUDENTS FOR COLLEGE AND CAREER READINESS AND FUTURE LIFE SUCCESS.



LCAP GOAL 3:

THE COMMUNITY (STAFF AND COMMUNITY PARTNERS) WILL PROVIDE STUDENTS WITH RESOURCES AND MULTI-TIERED SUPPORT TO MEET THEIR INDIVIDUAL SOCIAL-EMOTIONAL, MENTAL HEALTH, BEHAVIORAL AND PHYSICAL WELL-BEING.



LCAP GOAL 4:

CREATE SYSTEMS WHICH IMPROVE EFFICIENCY AND IMPLEMENT SOLUTIONS WITH A HIGH LEVEL OF CUSTOMER SERVICE AND PROFESSIONALISM, IN ORDER TO SUPPORT THE EDUCATIONAL PROGRAMS OF THE DISTRICT.



LCAP GOAL 5:

IN RESPONSE TO THE COVID-19 PANDEMIC, THE SAUSD WILL ASSURE HEALTHFUL CONDITIONS FOR STUDENTS AND STAFF BY IMPLEMENTING KEY PREVENTION MEASURES AND RESEARCH-BASED PRACTICES WHILE ALSO PROVIDING INFORMATION, EDUCATION, AND TRAINING BASED ON THE ASSESSED NEED FOR RESPONSE TO THE COVID-19 PANDEMIC THROUGH JUNE 30, 2022.



PROPOSED BUDGET



LCFF Sources



Federal Revenue



Other State Revenue

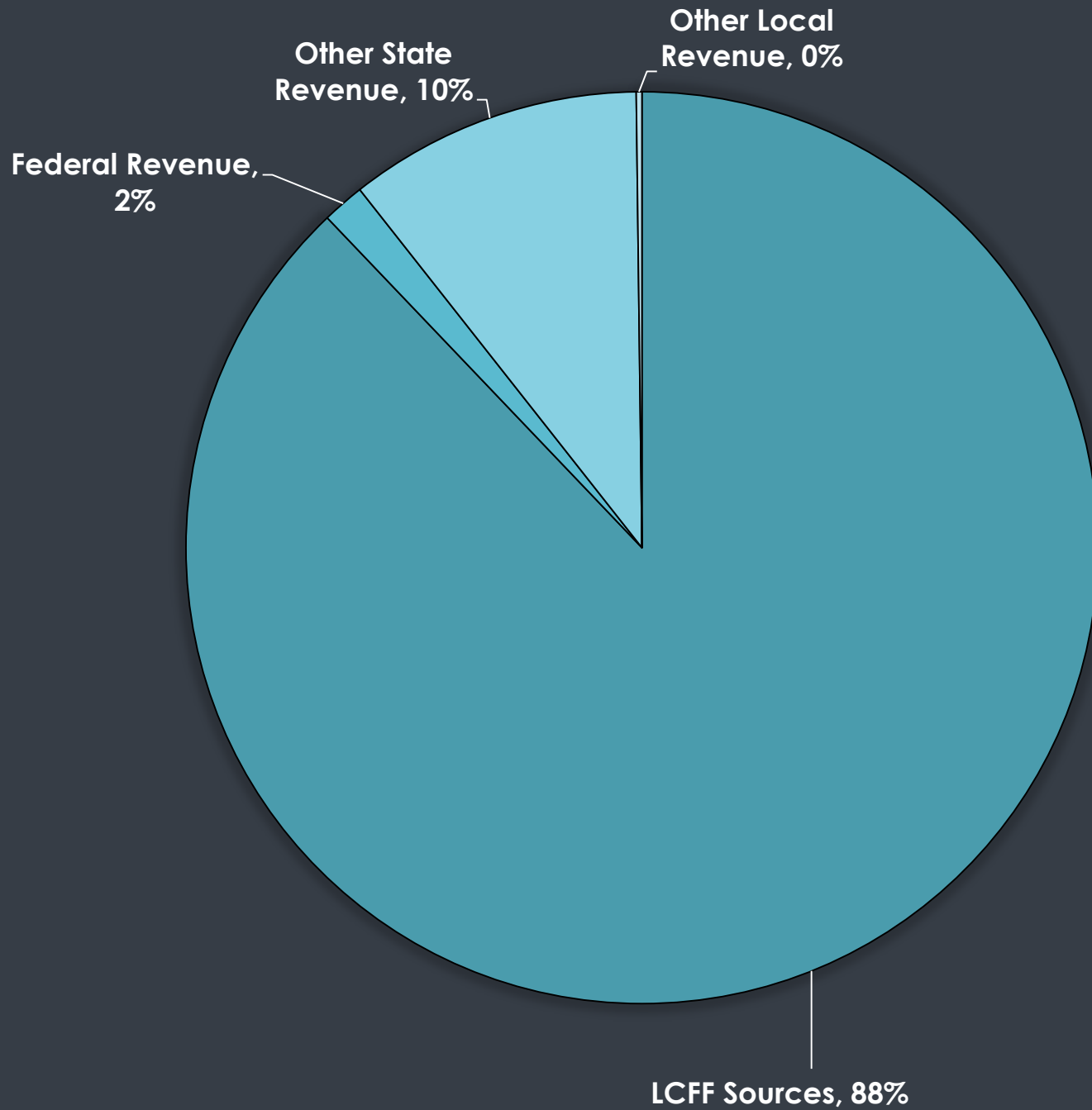


Other Local Revenue



Total Reserves





PROPOSED BUDGET

PROPOSED EXPENDITURES



Salaries and Benefits



Books and Supplies



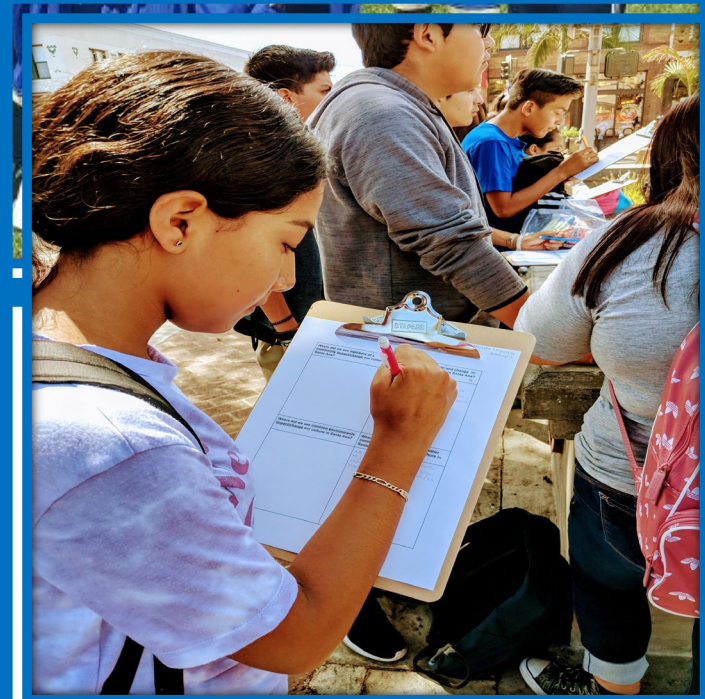
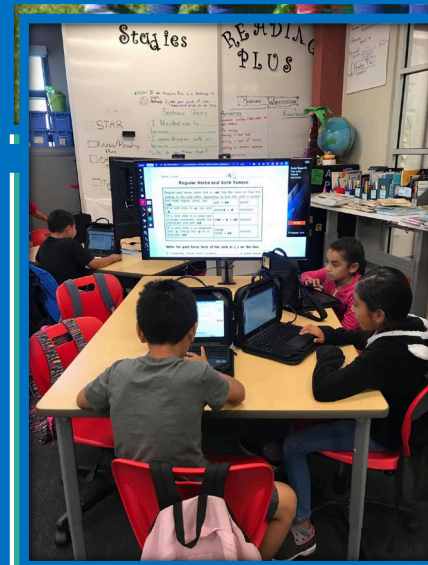
Services and Other Operating Costs

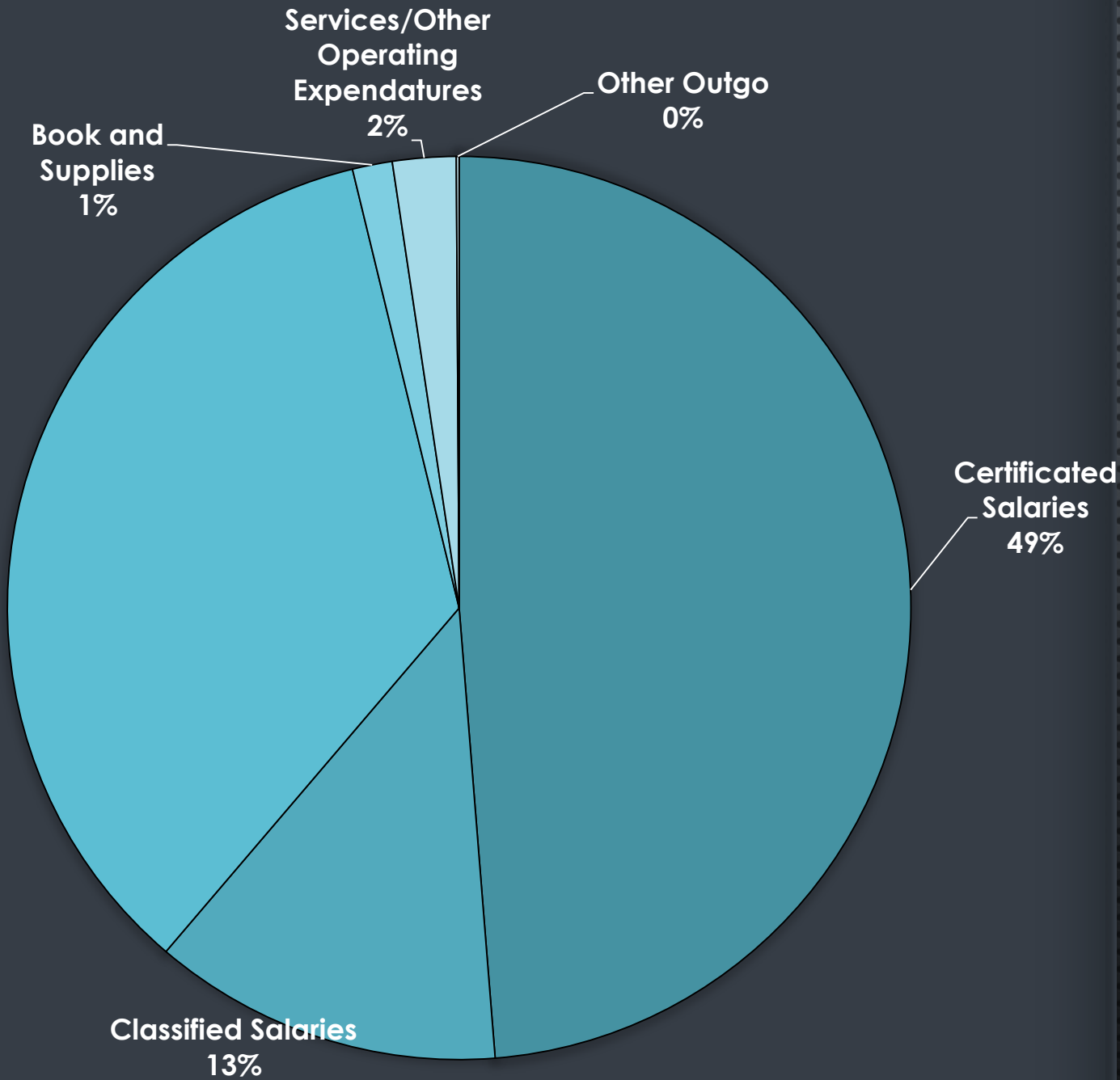


Capital Outlay



Other Outgo





PROPOSED EXPENDITURES

COMPARABILITY

Charter Fund	2020-2021 Estimated Actuals	2021-2022 Proposed Budget	Variance
Total Revenue	\$5.1 M	\$6.3 M	23.9%
Total Expenditures	\$4.8 M	\$4.6 M	-3.5%
Transfers In/ Out	\$147,907	\$156,618	5.9%
Net Increase/ Decrease	\$419,117	\$1.8 M	335.6%
Beginning Fund Balance	\$1.8 M	\$2.2 M	23.1%
Ending Fund Balance	\$2.2 M	\$4.0 M	81.8%



EDUCATION CODE 42103 REQUIRES SCHOOLS TO HOLD A PUBLIC HEARING ON THE LCAP AND PROPOSED BUDGET



LCAP/Budget
Posted for Public
Comment
June 3, 2021

LCAP/Budget
Public Hearing
June 24, 2021
9:00 am

LCAP/Budget
Presented for
Board Adoption
June 25, 2021
9:00 am

LCAP/Budget
Adoption under
Education Code
42122/42123

THANK

YOU



ALA

EARLY COLLEGE